



Head of Design Technology

Person Specification

The Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Knowledge and Understanding	Essential	Desirable
Degree	✓	
QTS	✓	
An honours degree		✓
An understanding of the relationship between Design Technology and the wider curriculum	✓	
A secure knowledge and understanding of the issues associated with effective teaching of Design Technology	✓	
Knowledge and understanding of the National Curriculum Programme of study for Design Technology at KS3 & KS4	✓	
Teaching & Learning		
Knows and understands the characteristics of high quality teaching	✓	
Plans teaching to achieve incremental progression for all students	✓	
Can demonstrate sustained improvement and high standards of student learning and achievement	✓	
Can set tasks that challenge and interest students	✓	
Has high expectations of students regarding the quality of the work that they produce	✓	
Can develop ICT skills through the teaching of Design Technology & Drama	✓	
Sets learning objectives built on prior attainment that meet the needs of individual children	✓	
Uses assessment formatively to support teaching and student learning	✓	
Demonstrates exemplary marking and assesses practices that support students' learning and progress	✓	
Uses a range of teaching strategies aimed at meeting different learning styles and confidently uses ICT as a teaching method	✓	
Leadership & Management		
Previous experience as a Subject Leader		✓
Has demonstrated effective leadership including the ability to motivate others to perform well whilst being sensitive and challenging of their performance		✓
Can prioritise, plan and organise to effect change and improvement beyond the immediate situation	✓	
Ability to convert difficulties into successes	✓	

Knows when to consult, make decisions and defer to others	✓	
Can analyse, understand and interpret data and information	✓	
Can communicate effectively to different audiences and capture their interest and enthusiasm	✓	
Can negotiate, persuade and consult effectively	✓	
Can set and achieve challenging professional goals	✓	
Builds and contributes to highly effective working relationships with individuals within and across teams	✓	
Shows a commitment to their own learning and takes responsibility for their own professional development	✓	
Can set challenging and ambitious targets within the subject in order to further raise current levels of student attainment	✓	
Personal Attributes		
Is able to lead our commitment to our Christian ethos and specialism for sustainability and the environment through the curriculum of Design Technology and day-to-day life at the Academy	✓	
Places the welfare and safety of children at the heart of their practice	✓	
Enjoys being with children, has a passion for education and for seeing young people learn, achieve and succeed in a positive, safe and enjoyable climate.	✓	
Is of a reflective, focused and determined disposition willing to promote change and innovation	✓	
Is committed, resilient, robust and resourceful	✓	
Has high aspirations for students beyond typical expectations	✓	
Has a record of reliability and integrity	✓	
Demonstrates fairness, honesty, reliability and integrity in their existing practice and conduct	✓	
Demonstrates self-confidence in their ability to succeed, maintaining energy and enthusiasm in challenging situations	✓	