



ST. MARGARET'S

CHURCH OF ENGLAND

ACADEMY

RECRUITMENT PACK

Headteacher

Salary Range: Leadership Pay Range, 29-33



PROUD TO BE PART OF
ALL SAINTS
Multi Academy Trust



The distinctiveness and effectiveness of St Margaret's as a Church of England School are outstanding."

SIAMS 2015



The school sets great store by its holistic approach to student achievement such that it works hard to offer rounded opportunities for youngsters to flourish.

Section 48 Inspection 2017



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Letter from our CEO

Thank you for your interest in a position within the All Saints Multi Academy Trust.

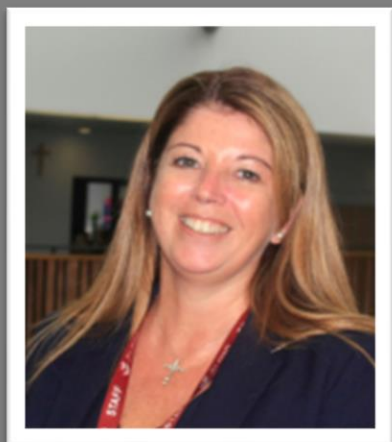
All Saints Multi Academy Trust is at an exciting time in its development and is committed to its mission of ensuring that all young people achieve and are successful.

All Saints Multi Academy Trust is a joint Catholic and Church of England trust with our Christian values driving all decision making, always in the best interests of our children and young people.

You will be joining a values driven, inspirational and ambitious organisation, so we are looking for an Outstanding candidate who can provide the highest quality of service to Hope Academy and the Trust.

You will be committed to supporting our Christian and educational vision, providing strong leadership and supporting colleagues in ways which bring out their potential. Ultimately you will ensure that the best possible outcomes for our people are achieved.

Yours faithfully



Heather Duggan
CEO



Letter from our Executive Headteacher

We are delighted that St. Margaret's Church of England Academy has recently joined All Saints Multi-Academy Trust.

One of the major benefits of being part of our family of schools is how we work together across, not only St. Margaret's, but the other excellent secondary and primary schools in our Multi Academy Trust. The embedded systems for collaboration provide opportunities for enhanced professional development for staff and learning across the educational phases from Early Years all the way through to Post 16.

This is an exciting opportunity to lead a successful boys' secondary school and a mixed Sixth Form.

We are looking for the right person to join our Trust Leadership Team; a professional with substantial experience of secondary school teaching and leadership, and with a demonstrable commitment to delivering an exceptional educational experience that is both academic and holistic.

We are looking for an individual who is a powerful advocate for children and young people and has the ability to maintain and enrich the school ethos, culture and traditions whilst leading an outward-facing, creative and innovative community. The individual should be committed to the promotion of equality, to raising and furthering an understanding of diversity and inclusion among staff, students and parents. We are also looking for someone with a proven track record in empowering and leading an exceptional staff team, listening to stakeholders to maximise the life chances of young people.

As Executive Headteacher, I am privileged to work with the four secondary schools across the Trust, focusing solely on school improvement. I am currently leading St. Margaret's in this period of transition and look forward to welcoming and working with a new headteacher.

St. Margaret's is a wonderful school with a committed staff body and lovely student body. They deserve an inspirational leader who will support them in the next phase of their journey.

Yours faithfully,

Jeniffer Sing

Executive Headteacher





Academy Information

St Margaret's Church of England Academy is an ambitious and progressive 11-18 Academy in Liverpool with approximately 1000 students on roll. St Margaret's has a long standing reputation in Liverpool for delivering high quality, Christian education and, as an all boys academy with a mixed sixth form, St Margaret's attracts young people from across Liverpool and remains popular choice for parents and young people alike.

St Margaret's Church of England Academy is committed to ensuring that every student makes the most of their potential, ensuring that every person within our community can flourish & thrive. The Academy is working hard to ensure that the highest quality of teaching, with bespoke CPD for all staff is in place, that there is the best possible student support, and the most appropriate and innovative curriculum is embedded.

The Academy is part of the All Saints Multi Academy Trust. All Saints Multi Academy Trust is a joint Church of England and Catholic Academy trust, making it incredibly unique. The trust comprises of four secondary schools and one primary school, with five primary schools set to transfer into the trust before the end of the academic year. There is a trust wide commitment to improve, accelerate and enable ambitious life goals amongst all young people in their academies. The headteachers within the trust work closely together to innovate share good practice and most importantly support each other through various networks and opportunities. The trust has a strong central team who support each academy and headteacher with key functions, which allows the headteachers to focus on school improvement and improving standards for the young people that they serve.





Our Mission, Ethos & Values

Inspired by the knowledge and love of God we all come together to learn in a Christian community where we are valued for who we are and who we could become.

Our Ethos:

It is intended that education at St Margaret's should be both life-lasting and life-enhancing. Our mission statement focuses on the work and the life of the school which takes place in an orderly atmosphere where self-discipline, mutual respect and the welfare of each individual is greatly valued. Importance is given to regular worship, religious education in the classroom and on the general presentation of Christianity in the school family.

The school presents the teachings of Our Lord but recognises that commitment is a matter which must be left to each individual. We regard the school as an extension of the family. We want everyone to enjoy their time with us, to be proud of their school and to uphold the principles that underpin a Christian School.

Our Values:

As an Academy we have adopted 8 Christian values which we feel are the basis of our community.

Compassion
Endurance
Forgiveness
Friendship
Justice
Peace
Trust
Wisdom





Distinctively Christian values, which are clearly articulated and Biblically rooted, are fully embedded across the school and inform its life at every level.

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Application and Interview Process

After the closing date, shortlisting will be conducted by a panel. Please read the job description and person specification carefully before writing your application. All candidates invited to interview must bring the following documents:

- Documentary evidence of right to work in the UK.
- Documentary evidence of identity that will satisfy DBS requirements such as current driving licence including a photograph and/or passport and/or full birth certificate.
- Documentary proof of current name and address (i.e utility bill, dated within the last three months).
- Where appropriate any documentation evidencing changes of name.
- Documents confirming any educational or professional qualifications that are necessary or relevant for the post.

Please note that originals of the above are necessary. Photocopies of certified copies are not sufficient.

References and Pre-Employment Checks

We will seek references for candidates who have been successful at shortlisting and have been invited for interview. We will seek references prior to attending for the interview. We may approach previous employers for information to verify experience or qualifications before interview. In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviours
- Attitudes to use of authority and maintaining discipline

Conditional offer: Pre-employment Checks

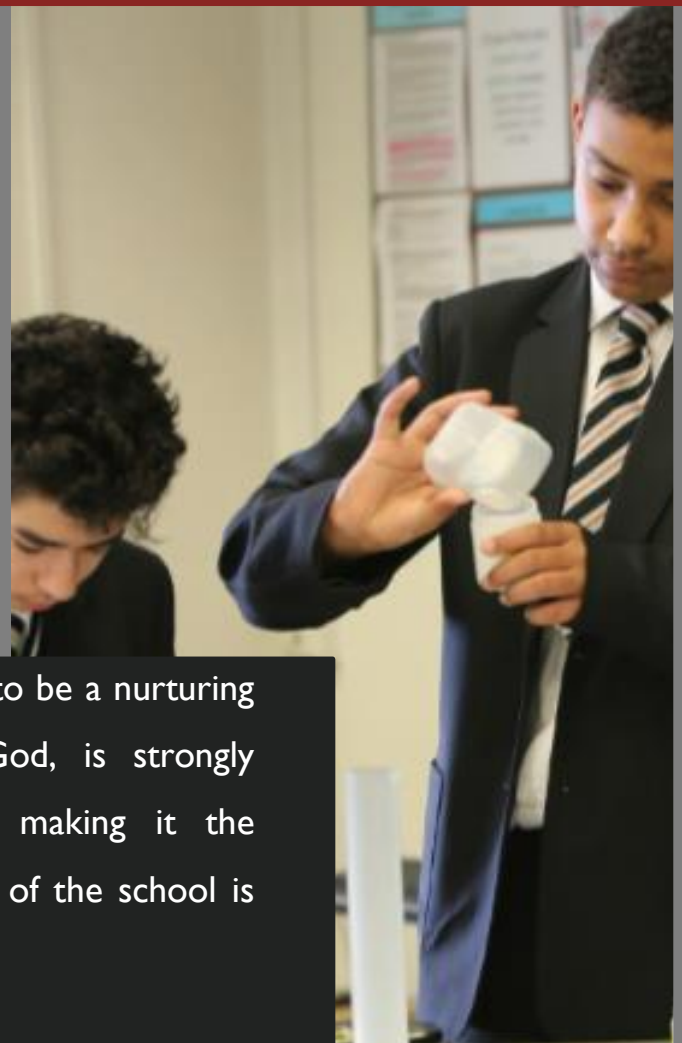
Any offer to successful candidates will be conditional upon:

- Verification of right to work in the UK
- Receipt of at least two satisfactory references (if these have not already been received)
- Verification of identity checks and qualifications
- Section 128 check
- Prohibition order
- Satisfactory DBS Disclosure and Barred List Check
- Verification of professional status such as QTS status, NPQH (where required)
- Completion of Employee Health Declaration
- Where the successful candidate has worked or been resident overseas in the previous ten years, such checks and confirmations as may be required in accordance with statutory guidance.



Leaders are determined to raise the achievement of all pupils at the school, including those pupils who are disadvantaged.

Ofsted November 2021



The Christian vision of St Margaret's, to be a nurturing community built on the love of God, is strongly articulated and deeply understood, making it the foundation on which the whole work of the school is built.

Ofsted September 2021



ST. MARGARET'S CHURCH OF ENGLAND ACADEMY

Vacancy Specific Information



PROUD TO BE PART OF
ALL SAINTS
Multi Academy Trust



Pupils are happy and enjoy coming to school. They described their school as a safe and friendly place to learn, where everybody is welcome.

Ofsted November 2021





Job Vacancy

Role: Headteacher

Salary Band, Leadership Pay Range, 29-33

Contract: Permanent – September 2024 or earlier by negotiation

Applications are invited for an enthusiastic and ambitious Headteacher.

We are determined that the successful candidate will have:

- The experience to develop a curriculum that is inclusive, progressive, engaging and enriching for all learners.
- The leadership qualities to inspire and motivate colleagues, encouraging innovation at all levels.
- The expertise, guided by research, to lend and co-ordinate exceptional professional development for colleagues.
- The ability to provide professional operational leadership and day to day management for the Academy in partnership with the Senior Leadership Team, to ensure that the vision, values and strategic leadership is of the highest order to secure excellence in all aspects of the Academy's work.
- A passion for making a difference for young people in the city of Liverpool.

Closing date for applications: 12 pm Monday 26th February 2024

Interview date: 6th & 7th March 2024

Potential applicants are encouraged to visit the Academy prior to application. For a visit, please contact the Headteachers PA – Mrs Joanne Holmes via the school reception.

Application packs are available on the Trust website at www.allsaintsmat.org/vacancies.

Completed application forms should be forwarded to recruitmentapplications@allsaintsmat.org

Our Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo safeguarding checks appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The post is exempt from the Rehabilitation of Offenders Act 1974 and the Trust is therefore permitted to ask job applicants to declare all convictions and cautions (including those which are "spent" unless they are "protected" under the DBS filtering rules) in order to assess their suitability to work with children. The Trust is an equal opportunities employer.



Job Description

Job Title: Headteacher

Grade and Salary: Leadership Pay Range, 29-33

Reporting to: Executive Headteacher / Chief Executive Officer

Contract Type: Permanent

The Executive Headteacher/Chief Executive Officer has overall and strategic responsibility for St Margaret's Church of England Academy and will support and advise the Headteacher and is their line manager.

The governing body and sponsors, the Diocese and the Archdiocese are committed to safeguarding and promoting the welfare of children and young persons and the Headteacher must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people.





The Core Purpose of the Headteacher

The core purpose of the Headteacher is to provide professional leadership and management of the academy. This will promote a secure foundation from which to achieve high standards in all areas of the academy's work. To gain this success a Headteacher must establish high quality education by effectively managing teaching and learning and using personalised learning to realise the potential of all pupils. The Headteacher must establish a culture that promotes excellence, equality and high expectations of all pupils. This will include ensuring that religious education is in accordance with the teachings, doctrines, discipline and general and particular norms of the Catholic Church and Church of England and follows agreements reached between the Archdiocese and Diocese on religious education in a Joint school.

The Headteacher, working with the governing body and others, is expected to draw on the person, life and teachings of Jesus Christ to create a shared vision and strategic plan, which inspires and motivates pupils, staff and all other members of the community. The vision should explore Gospel values, core educational values and moral purpose and be inclusive of stakeholders' values and beliefs.

The Headteacher is the leading professional in the academy. Accountable to the Executive Headteacher/Chief Executive Officer and the governing body, the Headteacher provides vision, leadership and direction for the academy and ensures that it is managed and organised to meet its aims and targets. The Headteacher, working with others, is responsible for evaluating the academy's performance to identify the priorities for continuous Improvement and raising standards; ensuring equality of opportunity for all; developing policies and practices; ensuring that resources are efficiently and effectively used to achieve the academy's aims and objectives and for the day-to-day management, organisation and administration of the academy.

The Headteacher, working with and through others, secures the commitment of the wider community to the academy by developing and maintaining effective partnerships with, for example, academies, other services and agencies for children, parishes, the Diocese, the Local Authority, higher education institutions and employers. Through such partnerships and other activities, the Headteacher plays a key role in contributing to the development of the education system as a whole and collaborating with others to raise standards locally. Drawing on the support provided by members of the school community, the Headteacher is responsible for creating a productive learning environment that is engaging and fulfilling for all pupils.





The six key areas of the Headteacher post

I. Shaping the Future

The Headteacher will ensure that his/her leadership demonstrates commitment to promoting and developing the academy's distinctive Christian identity through the search for excellence in all areas of this work.

Critical to the role of Headteacher is working with the governing body, the Executive Headteacher/Chief Executive Officer and others to create a shared vision and strategic plan which inspires and motivates pupils, staff and all other members of the school community. This vision should express core educational values and moral purpose and be inclusive of stakeholders' values and beliefs.

The Headteacher will:

- Recognise the authority of the Bishop in relation to the provision of education in the Diocese. Work within the academy and parish communities to create and promote an educational vision and values for the academy which take account of the academy's Christian mission and of the diversity, values and experiences of the academy and the community it serves.
- Ensure the vision for the academy is clearly articulated, shared, understood and acted upon effectively by all.
- Work within the academy community to translate the vision into agreed objectives and operational plans which will promote and sustain academy improvement.
- Demonstrate the vision and values in everyday work and practice.
- Motivate and work with others to create a shared culture and positive climate.
- Encourage creativity, innovation and the use of appropriate new technologies to achieve excellence.
- Ensure that strategic planning takes account of the diversity, values and experience of the academy and community at large.



2. Leading Learning and Teaching

In a Church of England academy the Headteacher leads a learning community rooted in Christian belief and principles. The search for excellence is given expression in learning and teaching which recognise pupils' individual worth as made in the image and likeness of God. The Headteacher will lead the school community in promoting positive attitudes to learning amongst pupils and staff which stem from Christ's vision for humanity.

The Headteacher has a central responsibility for raising the quality of teaching and learning and for pupil's achievement. This implies setting high expectations and monitoring and evaluating the effectiveness of learning outcomes. A successful learning culture will enable pupils to become effective, enthusiastic, independent learners, committed to life-long learning.

The Headteacher will:

- Enable a consistent and continuous academy-wide focus on pupils' achievement, using data and benchmarks to monitor progress in every child's learning.
- Ensure that learning is at the centre of strategic planning and resource management.
- Ensure high quality personal, social, health education and citizenship in accordance with the teachings of the Church of England.
- Ensure quality provision for pupils' spiritual, moral, social and cultural education in line with the distinctive Christian nature, purpose and aims of the academy.
- Ensure arrangements for the daily Act of Collective Worship and the spiritual life of the academy.
- Ensure the policy for Religious Education, as agreed with the Diocese, is fulfilled
- Establish creative, responsive and effective approaches to learning and teaching.
- Build a culture and ethos of challenge and support where all pupils can achieve success and become engaged in their own learning.
- Demonstrate and articulate high expectations and set stretching targets for the whole academy.
- Implement strategies which secure high standards of behaviour and attendance.
- Initiate and implement a diverse, flexible curriculum and implement an effective assessment framework.
- Take a strategic role in the development of new and emerging technologies to enhance and extend the learning experience of pupils.
- Monitor, evaluate and review classroom practice and promote improvement strategies.
- Challenge underperformance at all levels and ensure effective corrective action and follow-up.





3. Developing Self and Working with Others

In a Church of England academy the Headteacher leads a learning community rooted in Christian belief and principles. The search for excellence is given expression in learning and teaching which recognise pupils' individual worth as made in the image and likeness of God. The Headteacher will lead the school community in promoting positive attitudes to learning amongst pupils and staff which stem from Christ's vision for humanity.

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The Headteacher will:

- Treat people fairly, equitably and with dignity and respect to create and maintain a positive academy culture consistent with the Christian ethos of the academy and its mission.
- Build a collaborative learning culture within the academy and actively engage with other academies especially other Christian institutions to build effective learning communities.
- Develop and maintain effective strategies and procedures for staff induction, professional development and performance review in the context of a Church of England academy.
- Ensure effective planning, allocation, support and evaluation of work undertaken by teams and individuals, ensuring clear delegation of tasks and devolution of responsibilities.
- Acknowledge the responsibilities and celebrate the achievements of individuals and teams.
- Develop and maintain a culture of high expectations for self and for others and take appropriate action when performance is unsatisfactory.
- Regularly review own practice, set personal targets and take responsibility for own personal development.
- Manage own workload and that of others to allow an appropriate work/life balance.





4. Managing the Organisation

In this Church of England academy all deployment of staff, finance, material resources, time and energy should promote the common good of the community in accordance with the academy's Mission Statement.

The Headteacher will:

- Create an organisational structure which reflects the academy trust's Christian values, and enables the management systems, structures and processes to work effectively and legally.
- Produce and implement clear, evidence-based improvement plans and policies for the development of the academy trust and its facilities.
- Ensure that policies and practices take account of national and local circumstances, policies and initiatives and of Diocesan priorities.
- Manage the academy's financial and human resources effectively and efficiently to achieve the academy's educational goals and priorities.
- Recruit, retain and deploy staff appropriately and manage their workload to achieve the vision and goals of the academy trust.
- Implement successful performance management processes with all staff.
- Challenge inappropriate staff behaviour and deal effectively with staffing issues, including those relating to conduct, competence and attendance.
- Manage and organise the academy environment efficiently and effectively to ensure that it reflects the distinctive characteristics of Christian education and meets the needs of the curriculum and health and safety regulations.
- Ensure that the range, quality and use of all available resources is monitored, evaluated and reviewed to improve the quality of education for all pupils and provide value for money.
- Use and integrate a range of technologies effectively and efficiently to manage the academy.
- Promote the academy within the wider community.
- Develop the academy's environmental specialism so that it is recognisable throughout the academy and its curriculum.





5. Securing Accountability

In this Church of England academy the Headteacher fulfils his or her responsibilities in accordance with the Scheme of Delegation. He/she supports the governing body in fulfilling its responsibilities to the Diocese as well as in accordance with national legislation.

The Headteacher is accountable to a wide range of groups, particularly pupils, parents, carers, governors, parishes, the Diocese, and the LA. The Headteacher is accountable for ensuring that pupils enjoy and benefit from a high quality education, for promoting collective responsibility within the whole academy community and for contributing to the education service more widely. The Headteacher is legally and contractually accountable to the governing body for the academy, its environment, the fulfilment of its Christian mission and all its work.

The Headteacher will:

- Fulfil commitments arising from contractual accountability to the governing body.
- Develop a Christian ethos which enables everyone to work collaboratively, share knowledge and understanding, celebrate success and accept responsibility for outcomes.
- Ensure individual staff accountabilities are clearly defined, understood and agreed and are subject to rigorous review and evaluation.
- Work with the governing body (providing information, objective advice and support) to enable it to meet its responsibilities and secure the distinctive Christian character of the academy.
- Monitor and evaluate the performance of the academy and its achievements as a Church of England academy
- Develop and present a coherent, understandable and accurate account of the academy's performance to a range of audiences including governors, parents and carers.
- Reflect on personal contribution to academy achievements and take account of feedback from others.





6. Strengthening Community

In a Church of England academy the Headteacher is responsible for the mission of the academy to the local and wider Christian community and beyond. He/she will collaborate with the parish and other Christian organisations as well as with the wider educational community for the benefit of the academy's community and others. He/she will demonstrate a belief that community and academy are interdependent and that engagement with the community promotes academy development.

The Headteacher should commit to engaging with the internal and external academy community to secure equity and entitlement. The Headteacher should collaborate with other school/academies in order to share expertise and bring positive benefits to their own and other schools/academies. The Headteacher should work collaboratively at both strategic and operational levels with parents and carers and across multiple agencies for the wellbeing of all children. The Headteacher shares responsibility for leadership of the wider educational system and should be aware that academy improvement and community development are interdependent.

The Headteacher will:

- Build an academy culture and curriculum based on Gospel values and the teaching of Jesus Christ.
- Create and promote positive strategies for challenging prejudice and dealing with harassment.
- Ensure learning experiences for pupils are linked into and integrated with the wider community and promote commitment to serving the common good.
- Ensure a range of community-based learning experiences.
- Collaborate with other agencies in providing for the academic, spiritual, moral, social, emotional and cultural well-being of pupils and their families.
- Create and maintain an effective partnership with parents and carers as the prime educators to support and improve pupils' achievement and personal development.
- Seek opportunities to invite parents and carers, the parish community, businesses or other organisations into the academy to enhance and enrich the academy as a faith community and its value to the wider community.
- Contribute to the development of the education system by, for example, sharing effective practice, working in partnership with other schools/academies and promoting innovative initiatives.
- Co-operate and work with relevant agencies to protect children.



Corporate Responsibilities

The trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

- To pursue and promote the achievement and integration of diversity and equality of opportunity throughout the Academy's activities.
- To plan, monitor and review health and safety within areas of personal control.
- To participate in the Trust's Performance Management process and engage in continuous professional development and networking to ensure that professional skills and knowledge are up to date.
- To maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents, and colleagues.

Additional Information

- The job purpose and key statements remain indicative and by no means exclusive. Given the evolving needs of the Academy, flexibility among staff is very important. All staff may be required to undertake other such reasonable duties as may be required from time to time in line with the grade of their post.
- An Enhanced DBS Check will be requested on successful application to a position at the Trust.
- This job description sets out the main duties of the post. The Headteacher is required to undertake any other reasonable tasks at the discretion of the Executive Headteacher/Chief Executive Officer/Chair of the Trust Board. These responsibilities will be discussed annually as part of the Executive Headteacher/Chief Executive Officer/Chair of the Trust Board annual performance management review and are subject to change in order for the Academy to develop strategically and effectively.



Person Specification

Qualifications and Training	Essential	Desirable
Degree	✓	
QTS	✓	
Higher qualification in education and/or management		✓
NPQH		✓
Participation in recent relevant CPD	✓	
Experience		
At least 2 years experience as a Deputy Head in an Academy/Secondary school	✓	
Proven track record of raising educational standards within an Academy/School systems for monitoring students' progress	✓	
Experience of leading whole Academy/School curriculum planning, development and implementation	✓	
Experience of developing, implementing and managing effective whole Academy/School systems for monitoring students' progress	✓	
Experience of working at a senior level in an Academy/School where significant improvement has been achieved	✓	
Experience of leading and development of staff through formal performance management	✓	
Experience of managing HR matters including disciplinaries and grievances	✓	
Pastoral experience at senior management level	✓	
Experience of successful collaborative partnerships between Academies/Schools	✓	
Experience of managing a budget	✓	
Experience of working in at least two secondary Academies/Schools		✓
Shaping the future		
Capacity to recognise and build on the recent improvements of the Academy/School and formulate a vision for innovation and further improvement	✓	
Comprehensive knowledge of current and future educational developments.	✓	
Knowledge of legislation relating to education	✓	
Experience of successfully leading change and inspiring others	✓	
Experience of leading and implementing continuing improvement	✓	
Involvement in leading an Academy/School to achieve improved Ofsted judgements	✓	



Leading, Teaching and Learning	Essential	Desirable
Having a student-centred educational philosophy	✓	
Ability to lead by example and inspire high quality teaching and learning	✓	
Ability to inspire, demonstrate and support the highest of expectations for all students	✓	
Ability to recognise outstanding classroom practice	✓	
Developing self and working with others		
Ability to set appropriate and challenging targets for self and others	✓	
Able to make decisions and delegate appropriately	✓	
Commitment to the encouragement, empowerment and development of staff	✓	
Commitment to own ongoing self development	✓	
Commitment to working collaboratively with other Academies/Schools and stakeholders	✓	
Ability to reflect on current practice	✓	
Awareness of the importance of work-life balance for all staff	✓	
Managing the organisation		
Capacity to build and manage high performance teams	✓	
Ability to use strong and effective management systems.	✓	
Excellent verbal communication skills in one to one meetings and group presentations	✓	
Clear and concise written communication skills	✓	
The ability to access, analyse and interpret a range of data	✓	
Commitment to developing strong links and partnerships with trustees, staff, parents/carers, students, the wider community and other Academies/Schools	✓	
Understanding of financial management and curriculum based budgeting	✓	
Securing Accountability		
Ability to delegate responsibility with accountability	✓	
Capacity to sustain the ongoing improvement of results	✓	
Experience of demonstrating robust evidence of progress and improvement	✓	





Securing accountability	Essential	Desirable
Ability to delegate responsibility with accountability	✓	
Capacity to sustain the ongoing improvement of results	✓	
Experience of demonstrating robust evidence of progress and improvement	✓	
Strengthening community		
Proactive approach to ensuring excellent communication with parents and carers	✓	
Ability to promote and develop outstanding links with the community	✓	
Evidence of developing positive links with feeder primary Academies/Schools and local secondary Academies/Schools	✓	
Experience of working with outside agencies to secure improved outcomes for students	✓	
Experience of business links	✓	
Personal qualities and attributes		
Passionate about education with a clear commitment to quality	✓	
A commitment to inclusion and equal opportunities	✓	
The ability to identify and establish the principles of an outstanding/exceptional Academy/School	✓	
Firm and fair management style with interpersonal awareness and concern for impact	✓	
Can lead from the front, and lead by example with high professional standards	✓	
Commitment to Christian faith as demonstrated by a faith reference	✓	
Safeguarding		
Commitment to safeguarding and promoting the welfare of children and young people	✓	
Excellent understanding of statutory safeguarding requirements	✓	



ST. MARGARET'S

CHURCH OF ENGLAND

ACADEMY

St Margaret's Church of England Academy
Aigburth Road
Liverpool
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St Margaret's Church of England Academy is proud to be a member of the All Saints Multi Academy Trust.
All Saints Multi Academy Trust is the operating name for the The Liverpool Joint Catholic and Church of England Academies Trust
(Company Number 07007398).
51 Horrocks Avenue, Garston, Liverpool, L19 5NY.



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